

**ENID PUBLIC SCHOOLS
TECHNOLOGY PLAN 2006-2009
TECHNOLOGY NEEDS ASSESSMENT
Revised March 2007**

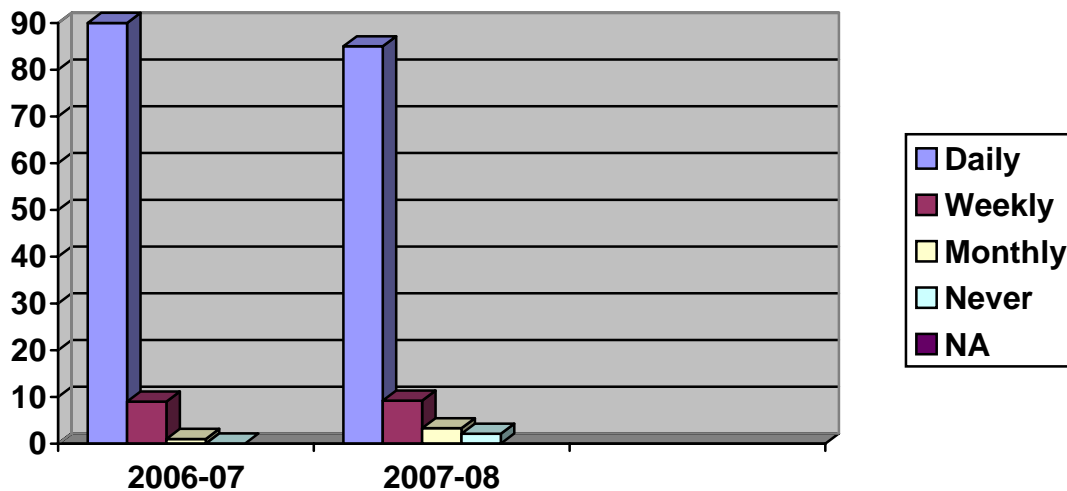
NEEDS ASSESSMENT

Conducting a needs assessment survey will serve two purposes: 1) to provide data as a means to assess the district's need for technology in specific areas, so that the school can make decisions concerning priority targets for technology improvement; 2) to provide data at the onset of the project that will serve as benchmarks for the school to measure continuous growth in the core curriculum areas. The Target Area Assessment Survey should be the centerpiece of the planning process, the database from which the technology team unfolds its vision for the future. Target area assessment means obtaining information about obstacles the technology committee may face as it begins the planning process. These obstacles should be outlined in terms of "What Is?" and "What Should Be?" Data gained from the assessment process should help the steering committee identify the school's technology needs and help to prioritize these needs in the planning process. The needs assessment survey will give the steering committee information about staff readiness for technology and should include information on the following five areas of importance.

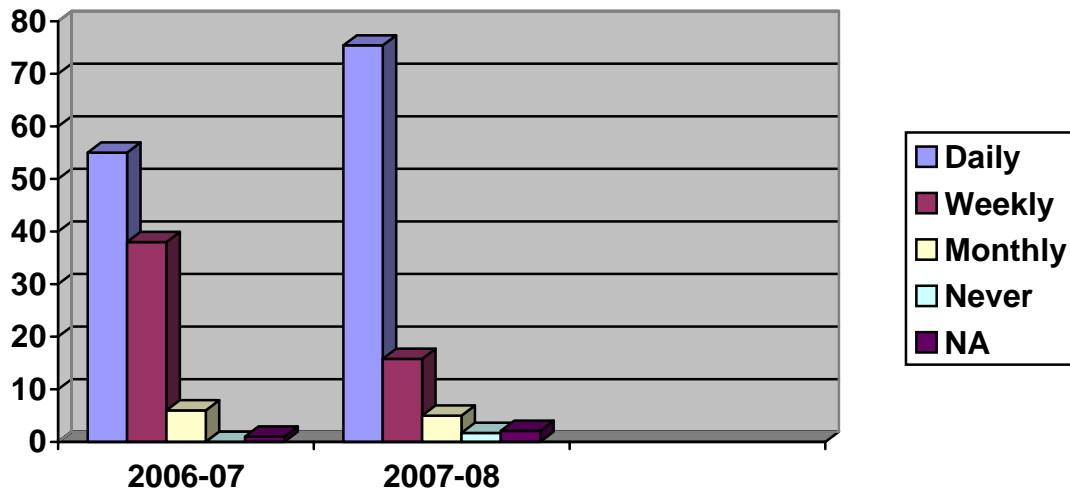
- Curriculum Integration
- Professional Development
- Infrastructure and Telecommunications Services
- Equitable use of Technology
- Assessment and Reporting

Conducting a needs assessment survey is a three-fold process. First, the steering committee must identify target area and the people they want to survey. Second, the steering committee must distribute the needs assessment surveys. Third, the committee must compile the information once the surveys have been returned and present to the district wide committee to determine future changes.

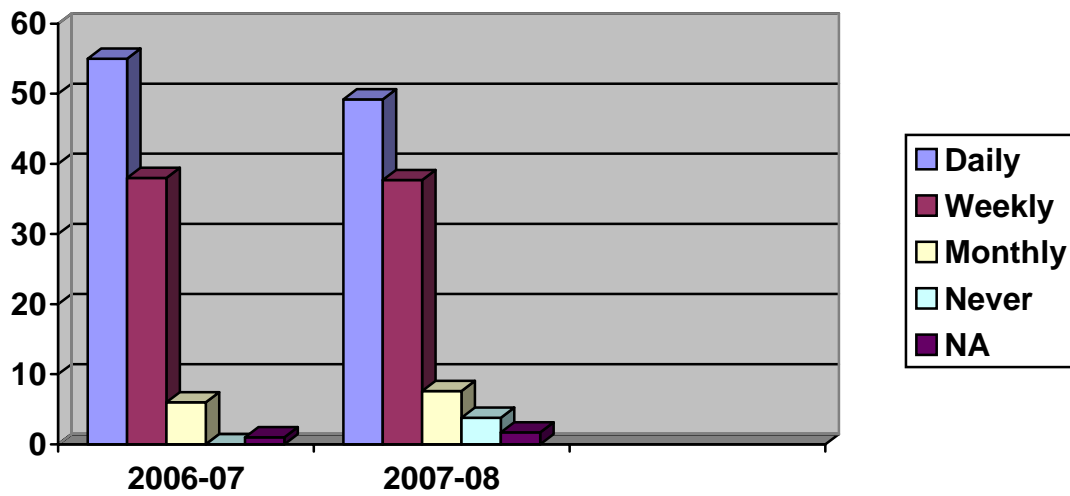
1.) How often do you use a computer for district work?



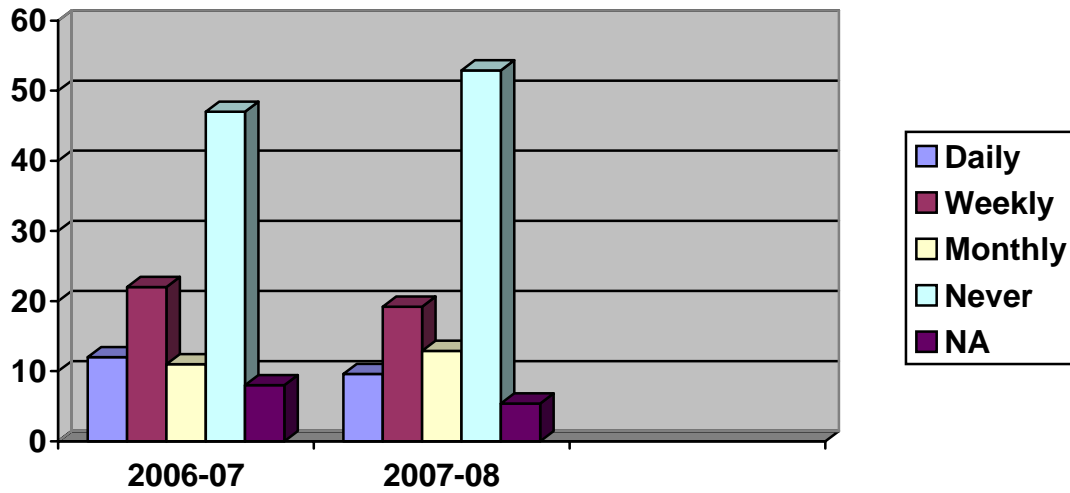
2.) How often do you use email?



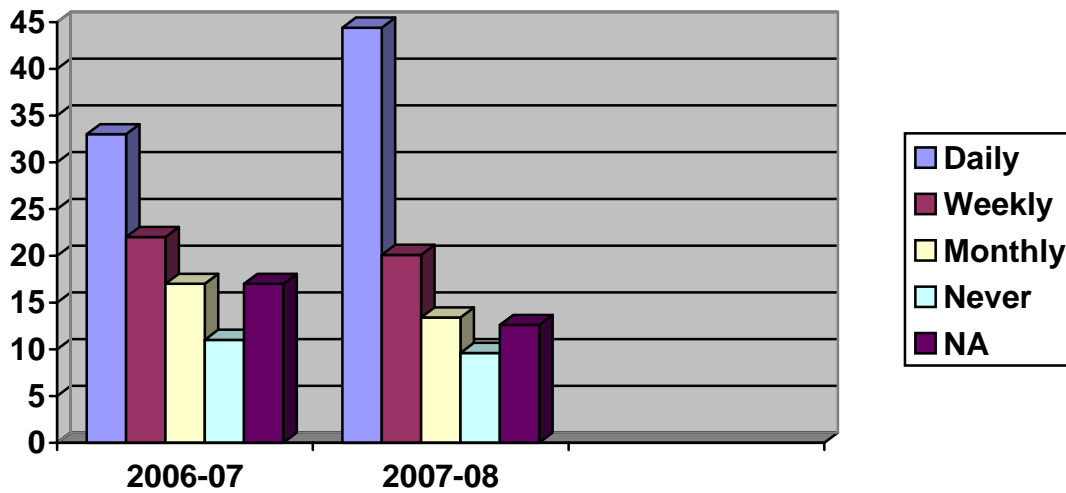
3.) How often do you access Internet Resources for district work?



4.) How often do you check your district email from home?

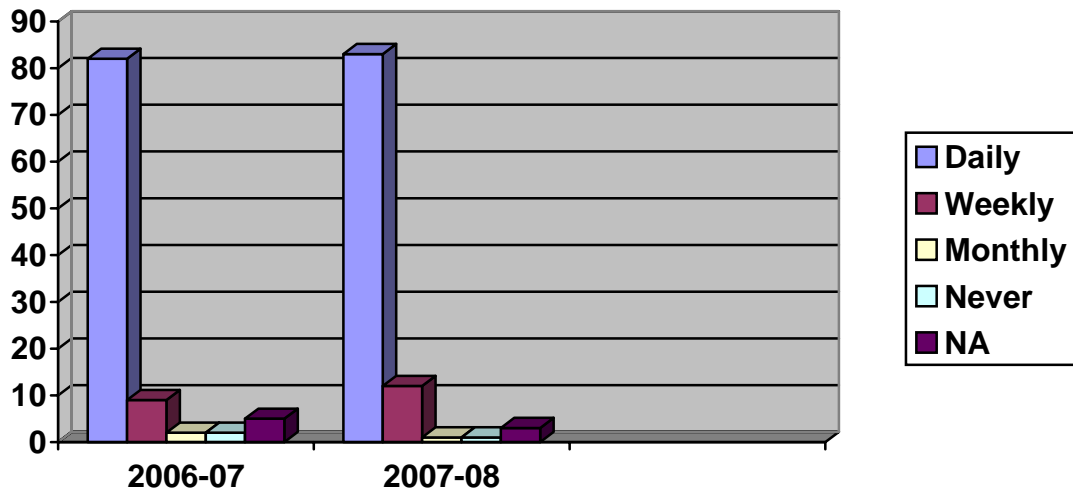


5.) How often do students use computers as part of your class?

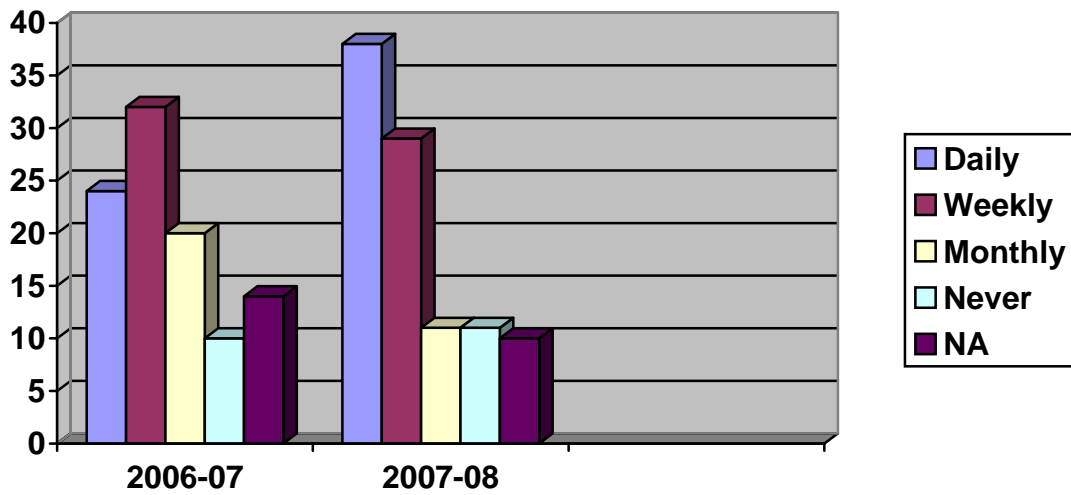


6.) Which of the following hardware resources would you use in your classroom and how often?

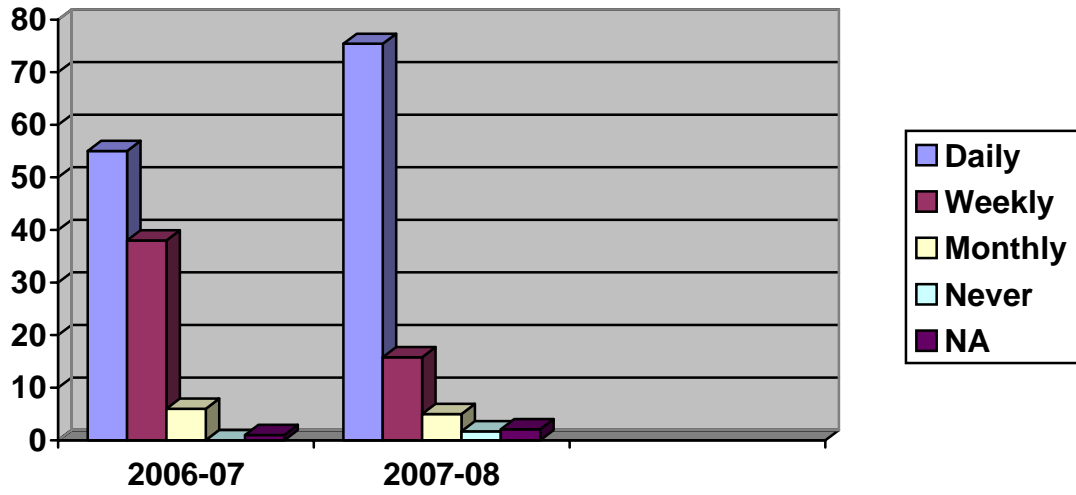
a.) Computer



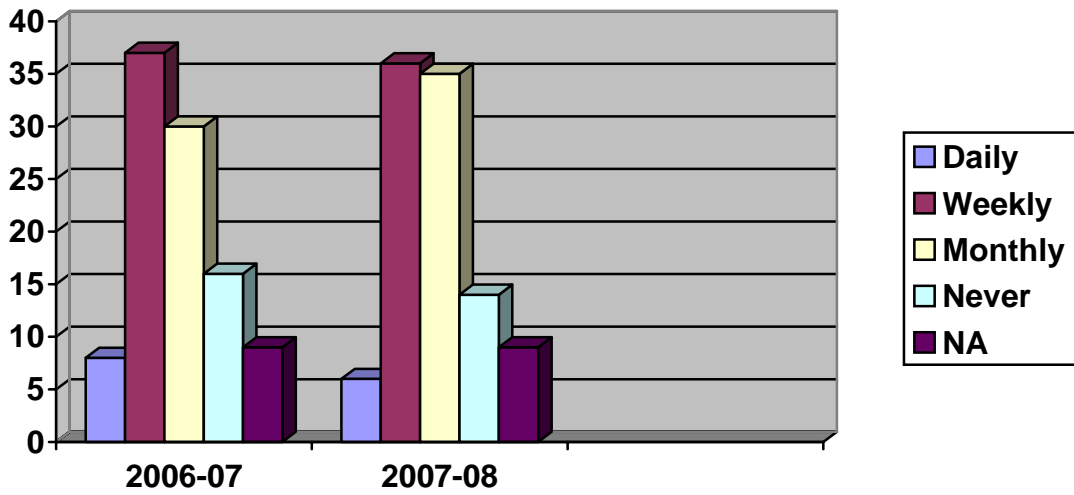
b.) Digital Projector



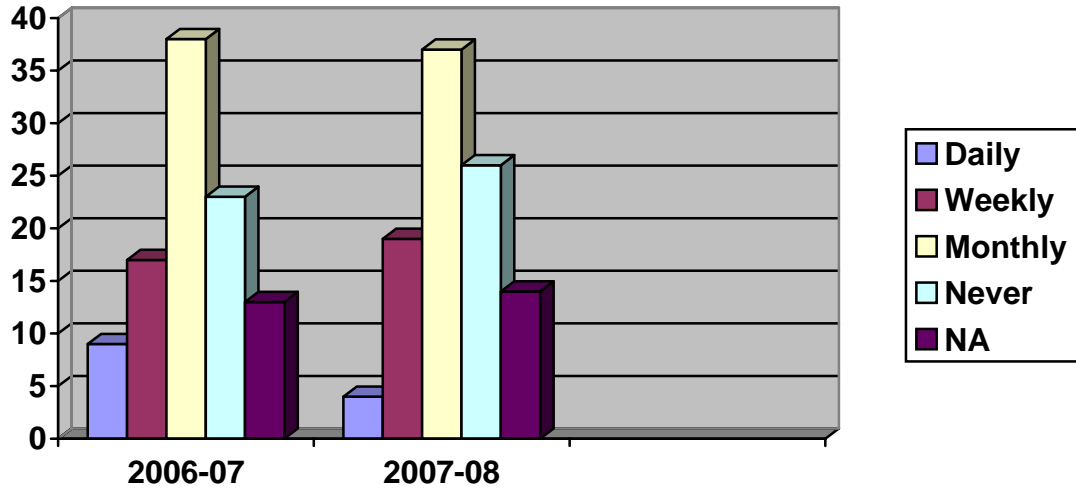
c.) Handheld Computer



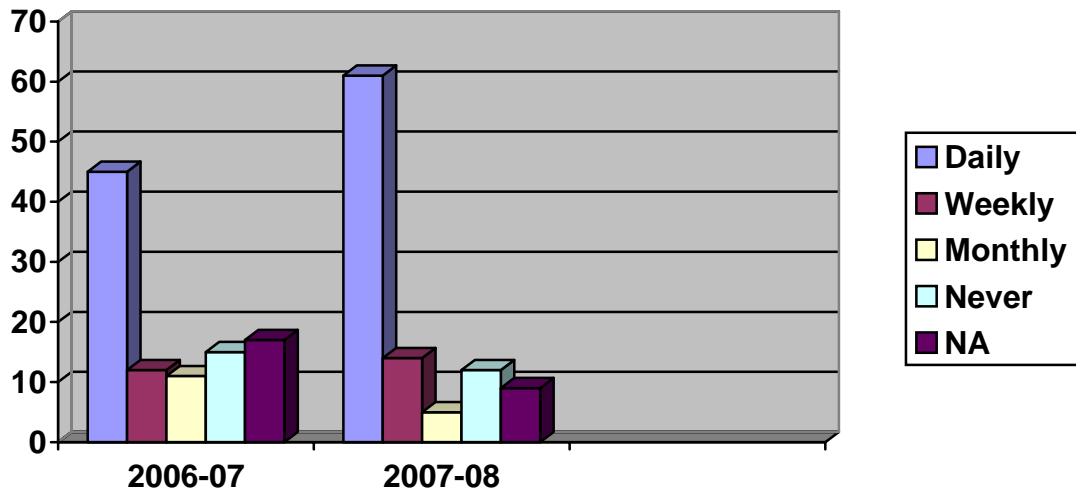
d.) Digital Camera



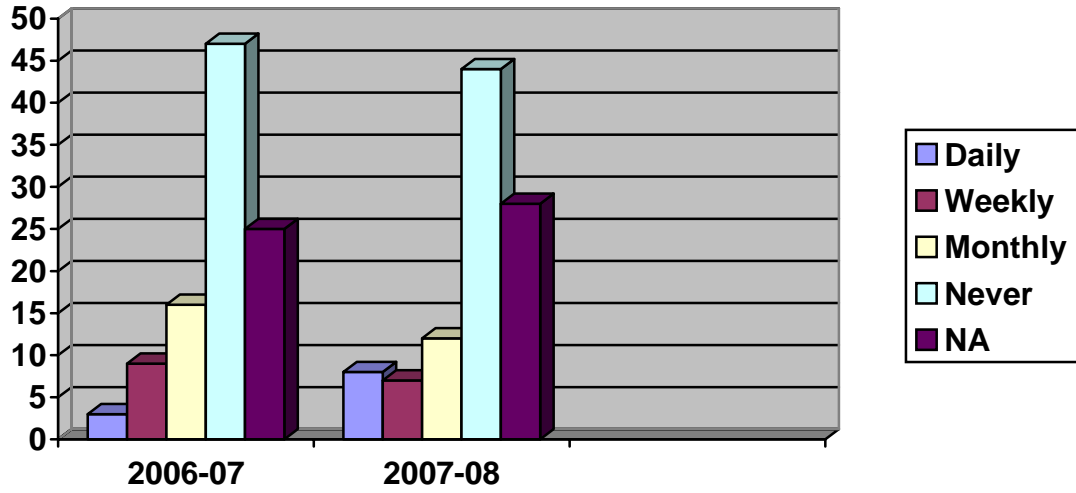
e.) Digital Video Camera



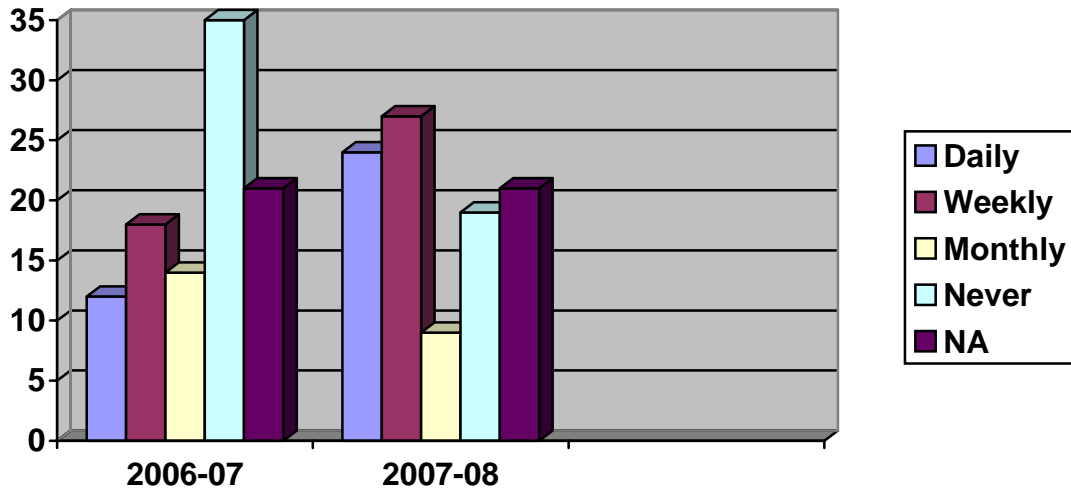
f.) SMART Board



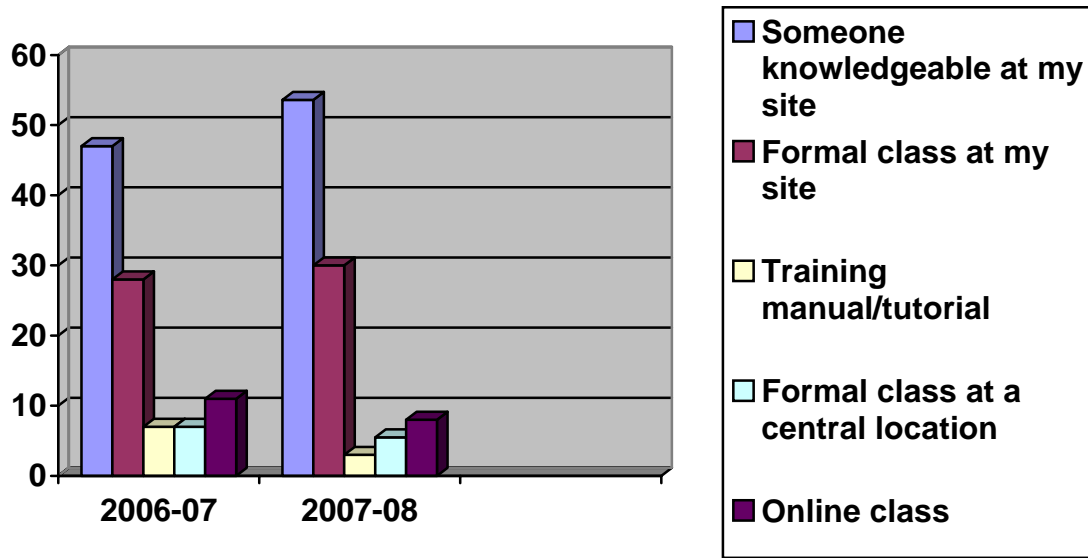
g.) Graphing Calculator



h.) Clickers



7.) How would you prefer technology training to take place (your first preference only)?



8.) Have you received any benefit from the technology resources available to you in the district?

