ENID PUBLIC SCHOOLS
TECHNOLOGY PLAN
2.0 PROFESSIONAL DEVELOPMENT 2006 - 2009

2.0 TECHNOLOGY PROFESSIONAL DEVELOPMENT NARRATIVE

Professional development for Enid Public Schools addresses both technology and technology integration (TI) needs.

Technology training is provided, as new technologies are made available on site-bases. District provides teachers access to "awareness" workshops introducing staff to cutting edge resources for consideration. Staff training facilitates best-practice usage for network utilization, Smartboards, LCD and so on.

Technology Integration training objectives address specific core subject needs associated with textbook programs to broadly useful software applications. Software utilization is demonstrated for classroom usage.

TI activities are aligned to PASS. Video conferencing and intranet resources are utilized for both instruction and administrative task.

Training materials both web-based and network-based streaming content are made available to staff for "just-in-time" training.

The ITTC will continue to create a series of professional development resources designed to assist teachers and school support personnel with the necessary resources to integrate technology throughout the Enid learning community.

It is the department's intent to transform "unused equipment" into active and powerful learning tools and to provide support training for the business operations of the Enid Public Schools. Professional development resources will be designed to address the obstacles that keep teachers and support personnel from using technology within the work environment.

EPS ITTC resources will include:

- Classes that focus on integrating hyper-linking technology
- Online access to best practices
- TIPS (Technology Instructional Projects Standards) for Teachers Program
- A mentoring program designed to build the capacity for professional development within each school site
- Vendor-based training/certification in topics such as: MAS Inc., Student Information Systems, Microsoft Office, Publisher, Photoshop, PowerPoint, DreamWeaver, XP Tools, Outlook Express, Access, Excel, Student Achievement Data Warehouse and other software programs owned and operated by the district.

The overall goal of the Enid Public Schools ITTC Program will be to provide the Enid district with quality professional development opportunities, including ongoing support in the application of technology in the classroom. The goals of the ITTC plan will include: Improvement of student learning through the utilization of technology in the classroom such as: redesigning existing content area curriculum to include appropriate technology; creating hyper-linked, web-based class materials; integrating web resources into the curriculum; using multimedia in the classroom; assessing technology, and conducting distance education, and

Professional development opportunities such as: designing and implementing mentoring programs, collaborative learning teams, and developing "train-the-trainer" type programs for teachers.

The goals of the ITTC will be to foster the systematic integration of technology into classrooms at every school within Enid Public Schools, training up to 50 teachers by the 2006 spring semester. These instructors will become coaches for training teachers at the respective school sites.

Elements of the ITTC Project will include:

- Hands-on creation of curricular projects and evaluation tools that address state and district-curricular and technology standards and develop technology skills.
- Development of coaching skills and strategies through hands-on activities.
- On-going support through the use of a series of powerful online tools designed to assist coaches and participating teachers.

2.0 PROFESSIONAL DEVELOPMENT IMPLEMENTATION TIMELINE 2006-2009

YEAR	2006 – 2007			2007 – 2008			2008 – 2009		
Objective	**First Semester**	**Second Semester**	**Summer**	**First Semester**	**Second Semester**	**Summer**	**First Semester**	**Second Semester**	**Summer**
2.1 Construct and/or distribute training materials for Outlook Express and online email access.	**X**			**X**			**X**		
2.2 Construct and/or distribute training materials network usage, i.e. saving to "S" or "U" drive, add printers, administrative task, etc.	**X**	**X**	**X**	**X**	**X**	**X**	**X**	**X**	**X**
2.3 Provide training for staff on use of new electronic grade book.	**X**			**Update**			**Update**		
2.4 Identify trained and/or proficient users of technology and/or applications for mentoring.	**X**			**Update**			**Update**		
2.5 Identify/Develop software training for masses, i.e. Core software with broad applications	**X**			**Update**			**Update**		
2.6 Provide targeted training for core subject areas focusing on PASS utilization.	**X**			**Update**			**Update**		
2.7 Provide open training for core software applications	**X**	**X**	**X**	**X**	**X**	**X**	**X**	**X**	**X**
2.8 Provide site-based training specific to availability of new technology	**X**	**X**	**X**	**X**	**X**	**X**	**X**	**X**	**X**
2.9 Develop and share instructional units which integrate subject area PASS requirements and technology competencies.	**X**	**X**	**X**	**X**	**X**	**X**	**X**	**X**	**X**

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2.10 Develop instructional resources expanding instructional resource base, via Internet access/shared.	X	X	X	X	X	X	X	X	X
2.11 Provide training, as needed, for utilizing distance learning, videoconferencing and LMS/CMS.	X	X	X	X	X	X	X	X	X
2.12 Providing instructional resources for utilization of district's intranet system for both administrative and instructional tasks.	X	X	X	X	X	X	X	X	X