

**ENID PUBLIC SCHOOLS
TECHNOLOGY PLAN
5.0 ASSESSMENT & REPORTING**

5.0 ASSESSMENT & REPORTING NARRATIVE

In the era of accountability, data has become an integral part of the education world. The most efficient way to handle this data is through the use of technology. Thus, it is Enid Public School's goal to utilize technology to collect data on student achievement, attendance, and behavior. In turn, educators can analyze this data and make decisions to help each student reach his/her maximum potential.

In order to make data-driven decisions based on state test results, the district has purchased Comprehend. This program allows educators to analyze test scores by many subgroups including mobility and demographics. We have trained principals, supervisors, and teachers who currently give criterion referenced state assessments on how to use this product. As additional tests are required, more training will be offered. Furthermore, follow-up training will be offered to those who need additional assistance on making data-driven decisions.

Enid Public Schools currently uses benchmark assessments to determine the progress of students in preparing for End-of-Instruction exams. As additional technology becomes available, these exams and additional areas of focus can be determined to allow students the opportunity to become familiar with taking exams online and to provide feedback to the instructors in a timely fashion.

A definitive goal for Enid Public Schools is to have district-wide electronic gradebook by Fall 2006. This product will allow teachers and staff members to be more efficient in clerical tasks such as grading, attendance, behavior, and reporting. Furthermore, it will provide information for principals when visiting with students and parents. To make this a successful transition, extensive training, such as small group instruction, peer tutoring, and online seminars, will be offered to all staff members to help them learn how to use the new product.

